|      |            | Primary   | KS3  | Y10   | Y11  |
|------|------------|---|--|---|--|
| Au 1 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes Games | The Achieve Programme ASDAN Key Steps Labour market information Careers questionnaire Me and My World Links with other curriculum subjects | Students to identify their own strengths Students to identify their likes and interests Workplace behaviours – what is and is not acceptable Learn how to access the school careers page on the website Learn how to access Labour Market Information | Log in to 'Help You Choose' and explore the website Research their own interests Complete their CV on Help you Choose Learn how to access the school careers page on the website Learn how to access Labour Market Information |
|      | Activities | Activities to be planned throughout the year  | STEM activities  | WEX   |  |
| Au 2 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes Games | The Achieve Programme ASDAN Key Steps Labour market information Me and My World Links with other curriculum subjects                       | Interview skills  | Interview skills How to search for apprenticeships   |
|      | Activities | Activities to be planned  | Next steps talk  | Speed Interviews WEX Local college visit in school  | Mock interviews Workplace visits / visitors into school  |

|      | Primary    |   | KS3  | Y10  | Y11  |
|------|------------|---|--|--|--|
|      |            | throughout the year   |  |  | Local college visit in school  |
|      |            |   |  |  |  |
| Sp 1 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes Games | The Achieve Programme ASDAN Key Steps Labour market information Me and My World Links with other curriculum subjects | Researching Post-16 options  | Applications in for Post-16  |
|      | Activities | Activities to be planned throughout the year  | Careers Fair National apprenticeship week Apprenticeship information visit into school                               | Careers Fair National Apprenticeship Week WEX Apprenticeship information visit into school | Careers Fair National Apprenticeship Week Apprenticeship information visit into school |
| Sp 2 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes       | The Achieve Programme ASDAN Key Steps Labour market information Me and My World Links with other curriculum subjects | Create a plan for post-16  | Applications in for Post-16 Visits to college  |

|      |            | Primary   | KS3  | Y10   | Y11   |
|------|------------|---|--|---|---|
|      | <u> </u>   |   |  | I   |   |
|      | Activities | Games Activities to be  | National Careers Week?   | Norwich Careers and Skills                          | Norwich Careers and Skills  |
|      | Activities | planned   | ivational careers week:  | Festival  | Festival  |
|      |            | throughout the  |  | National Careers Week?                              | National Careers Week?  |
|      |            | year  |  |   |   |
| Su 1 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes | The Achieve Programme ASDAN Key Steps Labour market information Me and My World Links with other curriculum subjects | Communication skills                                | Y11s will be sitting exams during this time.  Y11s to be supported to apply for post 16, if they have not already done so |
|      | Activities | Games Activities to be planned throughout the year  |  |   |   |
| Su 2 | Learning   | Role Play Careers embedded in curriculum Careers library Job corners Stereo-type busting Finger puppets Dressing up clothes | The Achieve Programme ASDAN Key Steps Labour market information Me and My World Links with other curriculum subjects | CVs SEND students to have a Level 6 CEAIG interview |   |

|       | Primary                 | KS3 | Y10          | Y11                       |
|-------|-------------------------|-----|--------------|---------------------------|
|       |                         |     |              |                           |
|       | Games                   |     |              |                           |
| Activ | rities Activities to be |     | ASK workshop |                           |
|       | planned                 |     |              |                           |
|       | throughout the          |     |              |                           |
|       | year                    |     |              |                           |
|       | What's my job?          |     |              | ASK programme to run with |
|       | Employer visits         |     |              | 3 workshops for all Y11s  |
|       |                         |     |              | during the school year.   |
|       |                         |     |              | Level 6 CEIAG advisor     |
|       |                         |     |              | meetings with all Y11     |
|       |                         |     |              | students                  |

Here at the Compass School, we believe in raising the aspirations of every student to enable them to have the best future. Through integrating careers into the curriculum, having bespoke careers sessions and introducing people from the workplace, we hope to challenge stereotypes and inspire the next generation. Our careers packages are tailored to meet the needs of individual students using a variety of methods including: the use of role play and dressing up corners giving students the opportunity to experiment and practice social skills, the use of a careers library so students can learn about the different opportunities available to them in their adult life, students having the opportunity to experience different classroom helper roles enabling them to learn responsibility and to take ownership and playing different games where students learn essential social and transferable skills that they will need in their adult life. We hope that by starting our careers learning from a young age, our students will understand about the many options that are available to them and go on to have a bright future.