

Primary Curriculum Overview

Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme	Our Past		The world we live in		Making & Creating		Challenges		Evolution		Our planet	
Summary	History based learning exploring different periods in time in Earth's history, building a working timeline		Science/Geography based learning exploring from our local areas to our solar system and beyond		Practical based learning exploring the arts, food, design & technology creating young 'enterprisers' (Enterprise week across all years and schools)		History based learning exploring the ideas of good and bad from mythical legends to world wars and current affairs around conflict		Science based learning exploring how life began from dinosaurs to adaptation and inheritance as well as the landscape around us.		Geography based learning exploring different elements/ locations of planet Earth	
Year 1	Text:	Tiger, Tiger	Text:	Here we are Oliver Jeffers	Text:		Text:	Arthur & the golden rope	Text:		Text:	Too much talk
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Oliver Jeffers Letters	Eng:	Persuasive writing/ poetry	Eng:	Myths & Legends/ Biographies	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value (within 10) Addition & subtraction (within 10)	Maths:	Addition & subtraction (within 10) (cont) Shape Consolidation week	Maths:	Place value (within 20) Addition & subtraction (within 20)	Maths:	Place value (within 50) Length & height Mass & volume	Maths:	Multiplication & Division Fractions Position & Direction	Maths:	Place value (within 100) Money Time Consolidation week
	Sci:	Everyday materials	Sci:	Seasonal Change	Sci:	Everyday materials	Sci:	Plants	Sci:	Animals including humans	Sci:	Plants
	ICT:	Computing systems and networks – Technology around us	ICT:	Creating media – Digital painting	ICT:	Programming A – Moving a robot	ICT:	Data and information – Grouping data	ICT:	Creating media – Digital writing	ICT:	Programming B - Programming animations
	Hum:	Romans	Hum:	Our local area	Hum:	Toys	Hum:	The Gunpowder Plot	Hum:	Important people from our past	Hum:	Africa
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Romans.	Arts:	Starting point link to science seasons. Artist reference Angie Lewin	Arts:	Starting point combination of everyday materials used to make toys, recycling project.	Arts:	Cultural starting reference Gunpowder plot – exploration of artistic media	Arts:	Cultural starting point extinct animals – cave art	Arts:	Cultural starting point African art and patterns.
	PE:	Personal Coordination: Footwork Static Balance: One Leg	PE:	Social Dynamic Balance to agility: Jumping and landing Static Balance: Seated	PE:	Cognitive Dynamic Balance: On a Line Static Balance: Stance	PE:	Creative Coordination: Ball Skills Counterbalance: with a partner	PE:	Coordination: Sending and receiving Agility: Reaction/Response	PE:	Athletics: Throw/Run/Jump
Year 2	Text:	Escape from Pompeii	Text:	Oliver Jeffers Lost and Found	Text:		Text:	Stubby: A true story of friendship	Text:	Dinosaur trouble- Dick King Smith/Tyranosaurus Drip/How to wash a woolly Mammoth- Instructions	Text:	Shackleton's Diary
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Oliver Jeffers Letters	Eng:	Persuasive writing/ poetry	Eng:	Myths & Legends/ Biographies	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value Addition & Subtraction	Maths:	Addition & Subtraction (cont) shape	Maths:	Money Multiplication & division	Maths:	Multiplication & division (cont) Length & Height Mass, capacity & temperature	Maths:	Fractions Time	Maths:	Statistics Position & direction consolidation

	Sci:	Everyday materials	Sci:	Living things & their habitats	Sci:	Everyday materials	Sci:	Plants	Sci:	Animals including humans	Sci:	Plants
	ICT:	Computing systems and networks – IT around us	ICT:	Creating media – Digital photography	ICT:	Programming A – Robot algorithms	ICT:	Data and information – Pictograms	ICT:	Creating media - Digital music	ICT:	Programming B - Programming quizzes
	Hum:	Ancient Greece	Hum:	The UK & beyond	Hum:	Food	Hum:	WW1	Hum:	Dinosaurs	Hum:	Arctic (The Poles)
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Ancient Greece	Arts:	Cultural starting point link to animal habitats	Arts:	Artist starting point Claes Oldenburg food sculptures	Arts:	Starting point Andy Goldsworthy link to plants landscape art	Arts:	Cultural starting point link dinosaurs and fossils	Arts:	Starting point Arctic and Antarctica
	PE:	Personal Coordination: Footwork Static Balance: One Leg	PE:	Social Dynamic Balance to agility: Jumping and landing Static Balance: Seated	PE:	Cognitive Dynamic Balance: On a Line Static Balance: Stance	PE:	Creative Coordination: Ball Skills Counterbalance: with a partner	PE:	Coordination: Sending and receiving Agility: Reaction/Response	PE:	Athletics: Throw/Run/Jump

Year 3	Text:	Varjak Paw	Text:	The Snail & The Whale Julia Donaldson	Text:	The firework makers daughter	Text:		Text:		Text:	The giant kapok tree
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Julia Donaldson	Eng:	Persuasive writing/ Poetry	Eng:	Biographies/ Diary writing	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value Addition & Subtraction	Maths:	Addition & Subtraction (cont) Multiplication & Division A	Maths:	Multiplication & Division B Length & Perimeter	Maths:	Fractions A Mass & Capacity	Maths:	Fractions B Money Time	Maths:	Time (cont) Shape Statistics Consolidation
	Sci:	Light	Sci:	Animals including humans	Sci:	Forces & magnets	Sci:	Plants	Sci:	Rocks	Sci:	Plants
	ICT:	Computing systems and networks – Connecting computers	ICT:	Creating media - Stop-frame animation	ICT:	Programming A - Sequencing sounds	ICT:	Data and information – Branching databases	ICT:	Creating media – Desktop publishing	ICT:	Programming B - Events and actions in programs
	Hum:	Egyptians	Hum:	Local history study	Hum:	Magic & Potions	Hum:	Crime & Punishment	Hum:	Palaeontology	Hum:	Rainforests
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Egyptians	Arts:	Starting point animals – looking at colour theory	Arts:	Starting point J. K. Rowling Harry Potter and Fantastic Beasts	Arts:	Starting point plants focus on textures	Arts:	Cultural starting point and fossils	Arts:	Cultural starting point rainforests and the amazon
PE:	Personal Cardio-Coordination: Floor movements patterns Static Balance: One Leg Standing	PE:	Social Cardio - Dynamic Balance to agility Static balance seated	PE:	Cognitive Cardio - Dynamic Balance Coordination: Balls Skills	PE:	Creative Coordination with equipment Counterbalance in pairs	PE:	Physical Agility: Reaction/response Static Balance	PE:	Athletics Throw/Run/Jump	
Year 4	Text:	Street Child	Text:	The Baddies Julia Donaldson	Text:	The Iron Man	Text:	The lion & The unicorn	Text:		Text:	The Great Wave
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Julia Donaldson	Eng:	Persuasive writing/ Poetry	Eng:	Biographies/ Diary writing	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value Addition & Subtraction	Maths:	Area Multiplication & division A Consolidation	Maths:	Multiplication & Division B Length & Perimeter	Maths:	Fractions Decimals A	Maths:	Decimals B Money Time	Maths:	Consolidation week Shape Statistics Position & Direction

	Sci:	Electricity	Sci:	States of Matter	Sci:	Electricity	Sci:	Sounds	Sci:	Animals including humans	Sci:	Living things & their habitats
	ICT:	Computing systems and networks – The Internet	ICT:	Creating media - Audio production	ICT:	Programming A – Repetition in shapes	ICT:	Data and information – Data logging	ICT:	Creating media – Photo editing	ICT:	Programming B – Repetition in games
	Hum:	Victorians	Hum:	Our Earth	Hum:	Inventors	Hum:	WW2	Hum:	Early People	Hum:	Blue Planet
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Victorians and toys	Arts:	Cultural starting point link to earth paper sculpture and agamograph work	Arts:	Cultural starting point link to inventors of robots for the future	Arts:	Artist starting point Henry Moore WW2 artist	Arts:	Artist starting point Heather Galler Animals	Arts:	Cultural starting point link to trash or treasure creative low relief and sculptures
	PE:	Personal Cardio-Coordination: Floor movements patterns Static Balance: One Leg Standing	PE:	Social Cardio - Dynamic Balance to agility Static balance seated	PE:	Cognitive Cardio - Dynamic Balance Coordination: Balls Skills	PE:	Creative Coordination with equipment Counterbalance in pairs	PE:	Physical Agility: Reaction/response Static Balance	PE:	Athletics Throw/Run/Jump
Year 5	Text:	Odd & the frost giants	Text:	The Minpins Roald Dahl	Text:	Charlie & The Chocolate factory	Text:	The girl that speaks bear	Text:		Text:	The last bear
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Roald Dahl	Eng:	Persuasive writing/ Poetry	Eng:	Biographies/ Diary writing	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value Addition & Subtraction Multiplication & Division A	Maths:	Multiplication & Division A (cont) Fractions A	Maths:	Multiplication & Division B Fractions B Decimals & Percentages	Maths:	Decimals & Percentages (cont) Perimeter & Area Statistics	Maths:	Shape Position & Direction Decimals	Maths:	Decimals (cont) Negative numbers Converting Units Volume
	Sci:	Properties & changes of materials	Sci:	Earth & Space	Sci:	Properties & changes of materials	Sci:	Forces	Sci:	Animals including humans	Sci:	Living things & their habitats
	ICT:	Computing systems and networks - Systems and searching	ICT:	Creating media - Video production	ICT:	Programming A – Selection in physical computing	ICT:	Data and information – Flat-file databases	ICT:	Creating media – Introduction to vector graphics	ICT:	Programming B – Selection in quizzes
	Hum:	Vikings	Hum:	Earth & Space	Hum:	Chocolate	Hum:	Boudicca	Hum:	Extreme Earth	Hum:	Climate Change
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Vikings	Arts:	Cultural starting point link to Earth and Space	Arts:	Artist starting point Quentin Blake	Arts:	Cultural starting point link to forces used to manipulate media	Arts:	Artist starting point Maggie Hambling waves	Arts:	Cultural starting point WWF climate change posters
	PE:	Cognitive Coordination: Ball Skills Agility: Reaction/Response	PE:	Creative Static Balance: Seated Stative Balance: Floor Work	PE:	Social Dynamic Balance Counterbalance in Pairs	PE:	Physical Stative Balance One Leg Standing Dynamic Balance to Agility	PE:	Personal Agility: Ball Chasing Coordination with equipment	PE:	Athletic Throw/Run/ Jump
Year 6	Text:	Boy with the Bronze Axe	Text:	The Twits Roald Dahl	Text:	Mouse, Snake, bird, Wolf	Text:	Born to Run	Text:		Text:	Northern Lights
	Eng:	Narrative writing/ Poetry	Eng:	Stories by the same author – Roald Dahl	Eng:	Persuasive writing/ Poetry	Eng:	Biographies/ Diary writing	Eng:	Instructions/ Extended Writing	Eng:	Report Writing/ Stories from other cultures
	Maths:	Place value Addition, subtraction,	Maths:	Fractions A Fractions B Converting units	Maths:	Ratio Algebra Decimals	Maths:	Fractions, decimals & percentages	Maths:	Shape Position & Direction	Maths:	Themed Projects Problem solving Final consolidations

		multiplication & divisions						Area, perimeter & volume Statistics		Consolidation week		
	Sci:	Light	Sci:	Animals including humans	Sci:	Electricity	Sci:	Light	Sci:	Evolution & Inheritance	Sci:	Living things & their habitats
	ICT:	Computing systems and networks - Communication and collaboration	ICT:	Creating media – Web page creation	ICT:	Programming A – Variables in games	ICT:	Data and information - Introduction to Spreadsheets	ICT:	Creating media – 3D Modelling	ICT:	Programming B - Sensing movement
	Hum:	Stone Age to Iron Age	Hum:	Exploring the local area	Hum:	Future Inventions	Hum:	Rosa Parks	Hum:	Historical Study	Hum:	Our changing world
	M&MW:	Me and My Feelings	M&MW:	My body and keeping safe	M&MW:	My relationships	M&MW:	Beliefs and Mental Health	M&MW:	My rights and responsibilities	M&MW:	Money, jobs and aspirations
	Arts:	Cultural starting point link to Stone Age to Iron Age	Arts:	Cultural starting point link to The Americas	Arts:	Starting point electricity, copper paper circuits artwork	Arts:	Starting point light and shadows	Arts:	Starting point the human figure and proportions	Arts:	Artist starting point architecture Antoni Gaudi and Friedrich Hundertwasser
	PE:	Cognitive Coordination: Ball Skills Agility: Reaction/Response	PE:	Creative Static Balance: Seated Static Balance: Floor Work	PE:	Social Dynamic Balance Counterbalance in Pairs	PE:	Physical Static Balance One Leg Standing Dynamic Balance to Agility	PE:	Personal Agility: Ball Chasing Coordination with equipment	PE:	Athletic Throw/Run/ Jump